School of Modern Languages

Persian (PR) Modules

PR1001 Persian for Beginners 1

1 Persian for Beginners 1					
SCOTCAT Credits:	20	SCQF Level 7	Semester	1	
Academic year:	2019/0				
Planned timetable:	2.00 pm Mon to Fri				
This is a beginner's level lan (speaking and writing) in Pe enable them to express the Please note that this module	ersian. The aim is to family and the second se	amiliarise students with e-play and basic dialogu	n the spoken and written f ues, and to begin to read ba	orms of Persian, to	
Anti-requisite(s)	In taking this module you must not have higher or A-Level persian or equivalent or be a native speaker of persian				
Learning and teaching	Weekly contact: 5 language classes and 1 surgery hour.				
methods of delivery:	Scheduled learning: 40 hours Guided independent study: 160 hours			y: 160 hours	
	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%				
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%				
Re-assessment pattern:	3-hour Written Examination = 100%				
Module coordinator:	Dr P Mozafari				
Module teaching staff:	Dr Parmis Mozafari				

PR1002 Persian for Beginners 2

SCOTCAT Credits:	20	SCQF Level 7	Semester	2		
Academic year:	2019/0	2019/0				
Planned timetable:	2.00 pm Mon to Fri					
This module is a continuati	This module is a continuation of PR1001, developing reception skills (reading and listening), and language production					
(speaking and writing) in Persian. It also provides an introduction to elementary translation between Persian and						
English. Please note that this module is not designed for native or heritage speakers of Persian.						
Pre-requisite(s):	Before taking this module you must pass PR1001					
Learning and teaching	Weekly contact: 5 language classes and 1 surgery hour.					
methods of delivery:	Scheduled learning: 55 hours Guided independent study: 145 hours			dy: 145 hours		
	As defined by QAA:					
	Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%					
Assessment pattern:	As used by St Andrews:					
	2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%,					
	Coursework = 40%					
Re-assessment pattern:	3-hour Written Examination = 100%					
Module coordinator:	Dr P Mozafari					
Module teaching staff:	Dr Parmis Mozafari					

Intermediate Persian 1				
SCOTCAT Credits:	20	SCQF Level 8	Semester	1
Academic year:	2019/0	•		
Planned timetable:	1.00 pm Mon to Fri			
texts written in the target Persian grammar and lea vocabulary from a wider r exposed to some basic o competent in: a) Conversa	language and translate rn how to use it in r ange of topics and will classical Persian literat tion at an intermediat e of general topics ar etc.	e them into English. Th eading, listening, spea be able to hold longer ure. By the end of th e level on a variety of	s will develop skills to read ey will also consolidate the king and writing. They wi conversations about those ne module the students a topics (modern events and nslating modern standard	ir understanding of Il be introduced to topics. They will b ire expected to b Iranian culture); I
Learning and teaching methods of delivery:	Weekly contact: 4 lectures, 1 tutorial and 1 surgery hour.			
	Scheduled learning:	50 hours	Guided independent stud	ly: 150 hours
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40% As used by St Andrews:			
	2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr P Mozafari			

PR2002 Intermediate Persian 2

SCOTCAT Credits:	20	SCQF Level 8	Semester	2	
Academic year:	2019/0				
Planned timetable:	1.00 pm Mon to Fri				
This is the second of two ir contemporary and modern language and thought. In o culture. By the end of the newspapers on contempora the Middle Eastern and Iran	n writings, selected f classes/lectures, repre e module the studer ary topics. b) Convers	for their relevance to esentative literary texts nts are expected to b	the understanding of co s provide insights into key e competent in: a) Readi	ntemporary issues, themes in Iranian ing and translating	
Pre-requisite(s):	Before taking this module you must pass PR2001				
Learning and teaching	Learning and teaching Weekly contact: 4 lectures, 1 tutorial and 1 surgery hour.				
methods of delivery:	Scheduled learning:	55 hours	Guided independent stud	ly: 145 hours	
Accordment nottorn	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%				
Assessment pattern:	As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%				
Re-assessment pattern:	3-hour Written Examination = 100%				
Module coordinator:	Dr P Mozafari				
Module teaching staff:	Dr Parmis Mozafari				